

Synthetic Curriculum Vitae

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Assistant Professor of Sociology, National University, Social & Psychological Sciences Dept.

Adjunct Professor of Sociology, San Diego Miramar College, Social & Behavioral Sciences Dept.

Post-doctoral researcher and teacher in Sociology and Teacher Education

Qualified as a Professor in Sociology and Education (France)

Teaching Credential in Social Science (CTC – California)

Training

- April 2024: SDCCD Online Faculty Certification Program (Canvas)
- 2022-2023: Post-doctorate in Sociology (University of Mayotte).
- 2021-2022: Post-doctorate in Sociology (Université Côte d'Azur).
- 2013-2018: PhD in Sociology.
 - Title: *Users of the University Campuses in Marseille Faced with Delinquency and Incivilities*. Aix-Marseille University, under the direction of Laurent Mucchielli.
 - Jury: Dominique DUPREZ (president), Jean-François GIRET (reviewer), Laurent MUCCHIELLI (director), Nicolas SEMBEL (reviewer), Renée ZAUBERMAN (reviewer).

Fields of professional experience:

- University education (**Bachelor's, Master's and continuing education levels**), secondary education (high school level and Superior Technician Certificate), Education in prison (Bachelor's degree) and vocational education (professional training);
- Victimization, Diversity, Equality, Inclusion.
- **Research project management and mentoring.**
- Ethnography of complex contexts (disability, homelessness, prison, urban violence, discrimination, very degraded socio-economic context, youth illegality);
- **Expertise in the field of education** (Caribbean education policies, High Council for the Evaluation of Research and Higher Education, English-language specialization project, equality-diversity-inclusion).

Research areas:

- **Sociology:** Discrimination, School Inclusion, Disability, Inequalities of Treatment, Precariousness, Minorities, Sexism and Sexual Violence, Sociology of Education, Sociology of Higher Education, Sociology of Youth, Qualitative Methods, Quantitative Methods, Digital Education, School Well-Being, Analysis of Educational Policies, Victimization Survey, School and University Climate, Juvenile Delinquency.
- **Philosophy:** Philosophy of Education.

Geographic areas of research and work:

- **America:** United States (California, Alabama), Martinique, Guadeloupe, Saint Lucia, Barbados, French Guyana, Canada (Quebec).
- **Europe:** France, Italy, Belgium.
- **Oceania:** New Caledonia, French Polynesia, Reunion Island, Mayotte.

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Analytical Curriculum Vitae

Researcher IDs

- **Lab Attachments:** <https://www.urmis.fr/membres/membres-permanent-es-de-l-urmis/>; <https://mesopolhis.fr/membres/weiss-pierre-olivier/>; <https://www.violence-ecole.ulaval.ca/membres/chercheurs/>
- **Google Scholar Citations Index:** <https://scholar.google.com/citations?user=dpIAWOIAAAAJ&hl=fr>
- **Online deposit on HAL (open archive):** <https://cv.archives-ouvertes.fr/pierre-olivier-weiss>
- **IdHal:** pierre-olivier-weiss
- **IdRef:** 240404963
- **VIAF ID:** 133157340692309921216
- **Academia:** <https://univ-antilles.academia.edu/WeissPierreOlivier>
- **LinkedIn:** <https://www.linkedin.com/in/pierre-olivier-weiss-83a24b167/>
- **ResearchGate:** https://www.researchgate.net/profile/Pierre_Olivier_Weiss
- **ORCID:** <https://orcid.org/0000-0002-4785-9133>

Functions

Current Functions

- **Assistant Professor of Sociology**, National University, 2024-...
- **Adjunct Professor**, San Diego Miramar College, 2024-...
- **French Teacher**, *Alliance Française of San Diego*, 2024-...
- **Ph.D in Sociology**, Aix-Marseille University, 2018.
- **Member** of the [Research Unit Migrations and Society](#), CNRS UMR-8245 & IRD-UMR 205.
- **Associate researcher** at the Mediterranean Center of Sociology, Political Science and History ([Mesopolhis](#)), UMR-7064, Aix-Marseille University (France), since December 2018.
- **Associate researcher** at the [Research Chair in School Wellness and Violence Prevention](#), University of Laval (Canada), since January 2021.
- **Fellow** at Convergences Migrations Institute, Integration-Discrimination Department, selection 2021-2024.
- **Creator and Editor-in-chief** of <https://acadiscri.hypotheses.org>, since September 2022.
- **Creator and Editor-in-chief** of <https://maymobpro.hypotheses.org>, since November 2022.
- **Head of the Caribbean School Climate Observatory** ([CSCO](#)), since February 2020. <https://www.hal.inserm.fr/OCCS>
- **Director of Publication** *Studies & Works of the OCCS* (ISSN 2779-8690).
- **Member of the Scientific Committee** of the Martinique Parenthood Observatory, since 2022.
- **Member of the Collegio di dottorato** in *Neuroscienze ed Epistemologia applicate all'educazione*. Università Niccolò Cusano (Italy), since 2021.
- **Journal reviewer:** *Canadian Journal of Education* (ISSN 3802361); *Contexts and Didactics* (ISSN 2551-6116), *International Journal of Technologies in Higher Education* (ISSN 1708-7570), *Papers in Political Economy* (ISSN 1710-7377), *Revue des sciences de l'éducation* (ISSN 0318-479X).

Past functions

- **Research engineer**, [MayMobPro](#) project, University of Mayotte, 2022-2023.
- **Post-doctoral researcher**, [ACADISCRI](#) project, University of Côte d'Azur, 2021-2022.
- **Lecturer**, University of the West Indies, 2017-2021.
- **Head of the master "Teaching, education and training"**, Educational Management, 2020-2021.

- **Equity and Diversity Officer**, National Higher Institute of Teaching and Education of Martinique (INSPE), 2020-2021.
- **Coordinator of the teaching pathway “Dean of student”**, 2017-2020.
- **Coordinator of the journal *Initio*** (ISSN 1929-7734), International Journal on Education and Work Life, 2018-2021.
- **Research Associate** at the Center for Research and Resources in Education and Training ([EA-4538](#)), University of the French West Indies, France, 2019-2021.
- **Elected member of the Laboratory Council**, Center for Research and Resources in Education and Training ([CRREE](#), EA-3845), 2020-2021.

Qualifications for Associate Professor in France

Section	Results	N°
19- Sociology, Demography	Qualified since May 26, 2020	20219285837
70- Education and training sciences	Qualified since February 19, 2021	21270285837

Education

Academic Training

- **Californian Teaching Credential** in Social Science, 2024.
- **Post-Doctoral Fellow in Sociology (University of Mayotte)**
 - **Mission:** researcher in the [MayMobPro](#) research team. The objective of the project is, using an immersive methodology in a classroom context, to understand firstly how young people with disabilities (due to stigmatization) in Mayotte project themselves into a professional future and, secondly, to study the extent to which the tools used (film, adaptations of teaching aids, accessibility of the competency reference framework) can achieve this. 2022-2023. Grant: International Foundation for Applied Disability Research ([FIRAH](#)).
- **Post-Doctoral Fellow in Sociology (University of Côte d’Azur)**
 - **Mission:** researcher in the [ACADISCRI](#) research team, which focuses on the statistical measurement and qualitative analysis of the experience of unequal treatment and discrimination in the academic world. Responsible for coordinating the French overseas component of the survey. 2021-2022. Grant: [Convergences Migrations Institute](#) (ICM) and [National Institute of Youth and Popular Education](#) (INJEP)
- **Ph.D in Sociology. Title: *Users of Marseille University Campuses Facing Delinquency and Incivilities*.** Aix-Marseille University, Director: Laurent Mucchielli, 1st registration November 2013. Obtained on December 3, 2018.
Jury: Dominique DUPREZ (president), Jean-François GIRET (reviewer), Laurent MUCCHIELLI (director), Nicolas SEMBEL (reviewer), Renée ZAUBERMAN (reviewer).
- **French Teaching Credential** in Economic and Social Sciences, 2013.
- **Master’s degree in Law, Economics and Management**, majoring in Teaching, Education and Training, specializing in "Economic, Sociological, Legal and Management Education and Training", Aix-Marseille University, under the supervision of Jacques Gervasoni, 2013.
- **Master’s degree in Human and Social Sciences**, Research, Economy and Society, specializing in “Mutations of contemporary societies”, University Paris Nanterre, under the supervision of Philippe Combessie, 2010.
- **Master’s degree (1) in Socio-anthropology “Economy and Society”**, Paris-Nanterre University, under the supervision of Philippe Combessie, 2009.

- **Bachelor's degree in Sociology**, University of Lorraine, Humanities and Social Sciences Campus, 2008.

Certified training

- **General Data Protection Regulation (GDPR)**, 2024.
Skills: Understanding of GDPR principles, Data handling practices, Rights of individuals, Data security measures, Accountability and documentation, Risk assessment and management, Incident response.
- **Tier 1: World-Class Teaching**, 2024.
Skills: Effective lesson planning, Student engagement techniques, Assessment and feedback, Assessment and feedback, Differentiated instruction, Classroom management, Pedagogical theory application, Use of educational technology.
- **Californian Teaching Credential** in Social Science, 2024 (valid: 04/17/2024 to 05/01/2029).
- **Sexual Harassment Prevention for Non-Managers (SB 1343)** (Full Course (California)), 2024.
Skills: Understanding of sexual harassment laws, Identifying inappropriate behavior, Prevention techniques, Responding to incidents, Reporting mechanisms, Bystander intervention, Promoting inclusivity and respect.
- **SDCCD Online Faculty Certification Program**, San Diego Community College District (certificate of success: 100%), 2024.
- **MOOC** “Dyslexic students in my lecture hall: understanding and helping”, 5 weeks [online], France Digital University, Ministry of Higher Education and Research (certificate of success: 93%), 2020.
- **MOOC** “Sexual and sexist violence at work: preventing and reacting”, 5 weeks [online], France Digital University, Ministry of Higher Education and Research (certificate of success: 93%), 2020.
- **Higher Education Certificate (Pedagogy for Higher Education)**, 118H, Center for Pedagogical Innovation and Evaluation, Aix-Marseille University, 2017.
Skills: Assessing Student Learning Level 1, Level 2 and Level 3; Problem-Based Learning Level 1 and Level 2; Human Sciences Didactics; Analysis of Teaching Practices; Learning and Teaching Practices; Tutoring; Diversity of the Student Population: International and Foreign students; Managing Group Work with International Students; Communicating and Interacting with students.
- **InDesign**, 16H, Mediterranean Center of Human Sciences, Organized by Labexmed AMidex, 2015.
Skills: Development of Communication Projects, Mastery of Page Layout, Mastery of the Composition of Communication Documents, Mastery of Working with Texts and Graphic Documents, Ability to Respond Quickly to a Document Production need.
- **Photoshop/Bridge**, 16H, Mediterranean Center of Human Sciences, Organized by Labexmed AMidex, 2014.
Skills: Mastery of the Technical Characteristics of the Digital Photographic Image, Resolution, Preparation of Documents for Distribution and Publication.
- **Computer and Internet Certificate for Education**, Aix-Marseille University, 50 hours, 2013.
- **Certificate of Competence in Languages for Higher Education**, 50 hours, Aix-Marseille University, 2013.

Computer skills

- **Canvas**, Instructure, Inc.
- **Operating systems**: MacOS, Windows, Linux, Android.

- **Office Suites:** Microsoft Office, OpenOffice, LibreOffice.
- **Website Design:** Word Press.
- **Presentation:** PowerPoint, Prezi, OBS.
- **DTP and image processing:** Publisher, LightRoom, InDesing, Photoshop, Bridge.
- **Audio and video processing:** Audacity, GarageBand, iMovie.
- **E-learning:** Moodle, E-curriculum, Padlet, Blog, MOOC.
- **Bibliography Management:** EndNote, Mendeley, Zotero.
- **Statistical processing:** Excel, SPSS.
- **Text processing:** NVivo.
- **Databases:** Access, FileMakerPro, Mendeley Data.

Language Skills

- **French:** Fluent (Level C2).
- **English:** Fluent (C1 level).
- **Italian:** Fluent (C1 level).
- **Spanish:** In progress (B2 level).
- **Creole:** Beginner.

Personal Grants

- **Grant from University of Mayotte**, Disability Research Program (2023). Grant: \$6,000.
- Financial Grant from the **Ministry of Higher Education, Research and Innovation** through a call for projects (Analysis, Research and Expertise Committee - CARE) in the framework of the FÉCOM project (2021). Grant: \$14,000.
- **Grant from the European Union** (European Regional Development Fund and the European Development Fund). Research mission in the Caribbean. October-November 2019 (two weeks). Grant: \$3,000.
- **Doctoral Scholarship** (2013-2016) issued by the Ministry of Education, Higher Education and Research (France). Grant: \$61,200.
- **Erasmus+ Scholarship Winner** (April 2018) **international** teaching mobility at *University of the West Indies*, Mona campus, Jamaica. Grant: \$2,000.
- **Erasmus+ Scholarship Winner** (May 2018) **European** teaching mobility at the *University of Turin*, Turin, Italy. Grant: \$2,000.
- **Erasmus+ scholarship** winner (May 2019) **European** teaching mobility at the Free University of Brussels, Brussels, Belgium. Grant: \$2,000.

Teaching Experience: 1400 Hours

HIGHER EDUCATION	COURSE TOPIC	LECTURES	TUTORIALS
San Diego Miramar College - 2023-2024			
Position: Adjunct professor			
Sociology Major (BA)	SOCO 101: Principles of Sociology (3 units)		45
Sociology Major (BA)	SOCO 101: Principles of Sociology (3 units)		45
National University - 2023-2024			
Position: Part-Time Faculty			
Sociology Major (BA)	SOC 443: Sociology of Deviance (4.5 units)		100
Sociology Major (BA)	SOC 400: Race & Ethnicity in the U.S. (4.5 units)		100

Sociology Major (BA)	SOC 365: Classical Social Theory (4.5 units)		100
Sociology Major (BA)	SOC 375 Contemporary Social Theory (4.5 units)		100
Sociology Major (BA)	SOC 499 Sociology Senior Project (4.5 units)		100
University of the West Indies –Faculty of Medicine - 2023-2024			
Position: Lecturer (Post-Doc)			
Professional Certificate in Speech Therapy, Health, Faculty of Medicine	UE 12: Introduction Social Sciences (EC 1.4)	15	10
University of the West Indies – School Education of Guadeloupe & Martinique / Faculty of Medicine - 2022-2023			
Position: Lecturer (Post-Doc)			
Professional Certificate in Speech Therapy, Health, Faculty of Medicine	UE 12: Introduction Social Sciences (EC 1.4)	15	10
Inter-University Diploma, Secondary School trainees of the National Education	EC 2.1: School Climate - Guadeloupe	2	6
Inter-University Diploma, first and second degrees trainees of the French National Education	EC 1.1: Educational Inequalities - Guadeloupe	-	6
Master’s Degree in Teaching, Education and Training, with a focus on Training Practice and Engineering	EC 212: Sociology of Education and Training - Guadeloupe	4	9
Master’s Degree in Teaching, Education and Training, second degree course	EC 411: Thematic seminar - Guadeloupe	10	10
Master’s Degree in Teaching, Education and Training, with a Specialization in Training Practice and Engineering, with a Focus on Training of Trainers and Analysis of Practice	EC 421: Professional or Master’s Thesis and Internship Support - Guadeloupe	14	20
Master’s Degree in Teaching, Education and Training, Educational Management, Principal Education Advisor track	EC 242: Knowledge in Educational Sciences, History, Sociology, Psychology - Guadeloupe	6	8
Master’s degree in Teaching, Education and Training, Major in Education	EC 441: Thematic seminar - Guadeloupe	10	6
Master’s Degree in Teaching, Education and Training, Major in Education	EC 242: Research Methodology - Guadeloupe		10
Master’s Degree in Teaching, Education and Training, Educational Management, Principal Education Advisor / Master’s degree in Teaching, Education and Training, Level 2	UEC 311: Research Seminar – Guadeloupe	10	10
Master’s Degree in Teaching, Education and Training, Educational Management, Principal Education Advisor track	EC 133: School Climate and Violence in Schools - Martinique		4
University of the West Indies - School of Education, Martinique & Guadeloupe - 2021-2022			
Position: Lecturer (Post-Doc)			
Master’s Degree in Teaching, Education and Training, Educational Management, Principal Education Advisor track	EU 431: Research Action - Martinique	-	12
Master’s Degree in Teaching, Education and training, Level 1 and Level 2	EU 252: Research Workshop - Martinique	-	14
Master’s Degree in Teaching, Education and Training, with a Specialization in Training Practice and Engineering, with a Focus on Training of Trainers and Analysis of Practice	UE 411: Research Methodology in Education - Guadeloupe	2,5	5
Master’s Degree in Teaching, Education and Training, Major in Elementary School	UE 242: Research Methodology in Education - Guadeloupe	-	20
Master’s Degree in Teaching, Education and Training, Major in Educational Management	UE 411: Research Methodology in Education - Guadeloupe	5	5

Master's Degree in Teaching, Education and Training, Major in Elementary School	UE 441: Research methodology in education - Guadeloupe	10	6
Master's Degree in Teaching, education and Training	UE 342: Research Methodology in Education - Martinique	-	12
Master's Degree in Teaching, Education and Training, Major in Elementary School	UE 342: Research Project (Master's Thesis) - Guadeloupe	-	15
Master's Degree in Teaching, Education and Training, Major in High School Level	UE 311: Research project (master's thesis) - Guadeloupe	-	10
University of the West Indies – School of Education, Martinique - 2019-2022			
Position: Lecturer (Post-Doc)			
Master's Degree in Teaching, Education and Training (MEEF), Educational Management, Principal Education Advisor	EC 121: Sociology of Education	32	16
	EC 221: Sociology of Education	20	16
	EC 123: Philosophy of Education	24	12
	EC 224: Philosophy of Education	10	8
	EC 331: Research Practice	-	24
	EC 314: Managing School Conflicts	24	-
	EC 423: Dissertation Follow-up	-	16
	Optional UEPAR2 - Orientation and Insertion	-	4
EC 411: Seminar	-	16	
Professional Certificate in Inclusive Education Practices	EC215c: In-depth module “Great Difficulty in Understanding the Expectations of the School”	5	-
Master's Degree in Teaching, Education and Training, with a Focus on Educational Management, Major in Primary and Secondary Education	EC 342: Research Project (Master's Thesis)	-	12
University of the West Indies – School of Education, Martinique - 2017-2019			
Position: Lecturer (Post-Doc)			
Master's Degree in Teaching, Education and Training, Educational Management, Principal Education Advisor	EC 121: Sociology of Education	32	16
	EC 123: Philosophy of Education	20	16
	EC 124: Dissertation Method in Social Sciences	14	28
Master's Degree in Teaching, Education and Training, Major in Primary and Secondary Education	EC 224: Philosophy of Education	10	8
	UEP 32 (EC 321): Scientific Culture	-	18
	EC 231: Dissertation Method in Social Sciences	14	28
Master's Degree in Teaching, Education, and Training, with a Specialization in Training Practice and Engineering, with a Focus on Training of Trainers for Professional Support	EC 411: Dissertation/Essay		30
University Diploma - Certificate of Aptitude for Academic Trainer Position	UEP3c: Critical Analysis of Educational Policies	10	-
Master's Degree in Teaching, Education and Training, all Majors	EC 2: Teaching to Fight Against Discrimination in the Martinican Context	-	10
Aix-Marseille University - 2015-2017 - Lecturer			
Bachelor's Degree in Social Careers, Major in Urban Management	UE Introduction to Ethnology: Cultural Diversity, Identity, Difference, Social bond	-	42
Bachelor's Degree “Sustainable territorial project management”	UE Theoretical Framework: Survey Methodology in Social Sciences	-	32
Bachelor's Degree “Sustainable territorial project management”	UE Theoretical framework: Urban Sociology	20	12
Training of Professionals: Sports Supervisors	Sport as a Tool for Social Cohesion (CREPS)	4	-

Free University of Brussels 2018			
Position: Speech, conference			
Master's Degree in Criminology	CRIM-C415: City, Prevention, Safety	2	-
Acajou 2 High School – 2020			
Position: Speech, conference			
Academic Training plan (Teaching Credential in Economics and Social Sciences)	“The Social Link and its Main Contemporary Evolutions”.	2	-

Research activities

Thesis and dissertation follow-up and mandatory internship tutoring (25)

- **Co-supervisor of the Thesis** of WESLIJ-FONVILLA Fabienne (co-dir. POGGI Marie-Paule), *Inequalities, Parental Strategies and School Success in a Caribbean context*, University of the West Indies, 2020-...
- **Co-supervisor of the Thesis** of BELLEMARE Gérard (co-dir. MILBURN Philippe). *What Happened to Them? Study and Analysis of the Trajectories of a Cohort Placed Under Judicial Supervision 20 Years After the Fact*, University of Rennes 2, 2021-...
- **Supervisor of LO Modou Master's Thesis**. *Improvement of the Living Conditions of Students Enrolled in School of Education During Confinement*, Master Mathematics, Statistics (MASS POP), Aix-Marseille University, 2020-2021.
- **Supervisor of LOF Éolia Master's Thesis**. *Inclusion in Schools of People with Disabilities, its Reality Since the Law of February 5, 2011*, MEEF EED, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of CHARLESIA Magaly Master's Thesis**. *Dyslexics at School*, Master MEEF EED, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of NEGOUAI Corinne Master's Thesis**, *The Professional Ambitions of Young Martinicans*, Master MEEF EED, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of** for MEZTLI Dessolin **Master's Thesis**, *Establishing a Trusting School-Family Relationship to Prevent School Dropout*, Master MEEF PDG, University of the West Indies, 2020-2021 (12HETD).
- **Supervisor of DUPLAN Isabelle's Master's Thesis**, *Teaching the visual arts and well-being in education*, Master MEEF SDG, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of BAPTE Rony Master's Thesis**, *High Potential Students: A Case Study in Martinique*, Master MEEF EED, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of BRUNETTA Victoria Master's Thesis**, *Burnout Among Middle School Teachers: Measuring a Hidden Phenomenon*, Master MEEF SDG, University of the West Indies, 2020-2021 (2HETD).
- **Supervisor of MARTIN Melinda (EN intern) Master's Thesis**, *Hyper-parenting: Risk, Effects and Issues on Children's Schooling*, Master MEEF EED, University of the West Indies, 2020-2021 (12HETD).
- **Supervisor of FILA Christophe Master's Thesis**, *Extracurricular Activities During the Lunch Break: a Lever for Success in Improving Well-Being at School*, Master MEEF EED, University of the West Indies, 2019-2020 (2HETD).
- **Supervisor of SERLAN Laurry Master's Thesis**, *Bullying in the School Setting*, Master MEEF EED, University of the West Indies, 2019-2020 (2HETD).

- **Supervisor of LÉON Didier Master's Thesis**, *Violence in Schools: Between Myth and Reality. A Comparison Between Martinique and Saint Lucia*, Master MEEF EED, University of the West Indies, 2019-2020 (2HETD).
- **Supervisor of PORFAL Émeline Master's Thesis**, *Violence in Schools: a Focus on Gender. A Comparison Between Martinique and Saint Lucia*, Master MEEF EED, University of the West Indies, 2019-2020 (2HETD).
- **Supervisor of FLORENTINY Éric Master's Thesis**, *The Place of Harassment in the School Climate*, Master MEEF EED, University of the West Indies, 2018-2019 (2HETD).
- **Supervisor of MARTINVALET Mathieu Master's Thesis**, *Single Parenthood and its Effects on Student Success*, Master MEEF EED, University of the West Indies, 2018-2019 (2HETD).
- **Supervisor of RAVENNES Jonathan Master's Thesis**, *The Effects of the Family and Pedagogical Environment on the Outcomes of 9th Grade Students in Priority Education Networks*, Master MEEF EED, University of the West Indies, 2018-2019 (2HETD).
- **Supervisor of CHÂLONS Sohilée Master's Thesis**, *The Gap Between Theory and Practice in the Application of Rules and Sanctions in Middle School. International comparison of Educational Systems (Martinique/Saint Lucia)*, Master MEEF EED, University of the West Indies, 2017-2018 (2HETD).
- **Supervisor of LAUREAT Françoise Master's Thesis**, *Violence at School: What Differences Between an unclassified School and a REP Classified School?*, Master MEEF EED, University of the West Indies, 2017-2018 (2HETD).
- **Supervisor of JEAN-GILLES Fanny Master's Thesis**, *College Disciplinary Measures and Their Educational Character in Question*, Master MEEF EED, University of the West Indies, 2017-2018 (2HETD).
- **Supervisor of HILDERAL Ketty Master's Thesis**, *Do 9th Grade Students Feel Prepared in Building Their Professional future*, Master MEEF EED, University of the West Indies, 2017-2018 (2HETD).
- **Supervisor of REVIRET Christina Master's Thesis**, *To What Extent Can Representations of School Bullying Among Middle School Students Influence Prevention Actions?*, Master MEEF EED, University of the West Indies, 2017-2018 (2HETD).
- **Supervisor of MARINE Mélanie Master's Thesis**, *Implicit and Explicit Teaching of Secularism in Elementary School*, Master MEEF PDG, University of the West Indies, 2017-2018 (2HETD).
- **Scientific and pedagogical tutor of GAINARD Florie (tenure)**, National Education intern. Dissertation: *Is the Classroom Space to be Reinvented in Light of the Latest Discoveries in Neuroscience and Experiments in Alternative Pedagogies*, University of the West Indies, 2017-2018 (12HETD).

Participation in research projects (23)

- **DECIDE project (DEconstructing language and Cultural bIas among students to reduce Discrimination and promote Equalities)** led by David Tezil (University of Alabama, USA) in the framework of the *Transatlantic research partnership* deployed by *FACE foundation* (2023-2025). The objective of this research project is to **explore the field of inequalities in terms of gender, social class, belonging and ethnicity** while shaking up the cultural representations of American and West Indian students, whose studies have revealed the great proximity. We hypothesize that discovering the struggle for emancipation through historical and literary figures offers an unprecedented opportunity to raise students' awareness of a too-often forgotten part of their shared heritage and to **measure its impacts in terms of**

reducing inequality. [File submitted, pending publication of results]. **Expected funding:** \$20,000. 2024-2025.

- **ANR ESTRADES** (Statistical Surveys and Repeated Tests to Analyze Discrimination in Higher Education). Project leader: Yannick L'Horty, Gustave Eiffel University. The objective of the ESTRADES project is to measure and analyze discrimination according to the two criteria most studied in other fields, **gender and ethnicity**, by combining two types of quantitative observations, one from *testing* with training managers participating in the selection process for entry into a master's degree, the other from **victimization surveys with students**, both in terms of access to higher education and study conditions. These observations will be crossed and extended by **quantitative and qualitative** analyses in order to analyze in depth the processes of discrimination in higher education in France, and to evaluate the relevance of a combination of methods to understand these processes. **Grant:** 454.946 €. 2022-2025.
- **MayMobPro Project (research engineer):** Construction of a **literature review** in French and English on the professional integration and vocational construction of adolescents with disabilities; **Creation and administration of the project's website;** Organization and implementation of **qualitative data processing** (conducting interviews, observations, diaries, activity traces); **Analysis of results** (Tropes, lexico, Nvivo, Transana and Elan software); **Design and organization of databases and corpora;** **Writing** of a scientific report ; **Dissemination of protocols and results** (publications, conferences, teaching, training, research reports); **Transfer of my skills** within the framework of training activities (continuing education, research, students); Ensuring **scientific monitoring of the** professional integration of young people with disabilities and their vocational identity construction; Proposal of an **approach adapted to** the constitution of a participatory network in Mayotte (researcher, families, associations, teachers, institutions) in the expertise of the professional integration of young people with disabilities. International Fund for Applied Research on Disability. **Grant:** 120.000 €. 2022-2023.
- **Research in French Guiana:** implementation of the [ACADISCRI](#) survey at the University of Guiana. Support work for the extraction of administrative data and e-mails from staff and students of the University of Guyana; semi-structured interviews, observation sessions. April 2022. **Grant:** Minéa Laboratory (University of Guyana): 5.200 €.
- **Member of the scientific committee** of the Martinique Parenthood Observatory, since 2022.
- **Member of the expert committee** of the project *A multi-site, prospective study of the role of emotional competence in (mal)adaptive functioning among university students exposed to sexual violence* (2021-2027). Investigation to better understand the role of emotional competence in the development of adjustment problems among students exposed to sexual violence with the goal of improving assessment tools and prevention and treatment efforts. Funding: SSHRC/Social Sciences and Humanities Research Council of Canada. Since 2020.
- Member of the **project *Exploring the conditions and effects of the use of institutional mechanisms***. This interview survey aims to examine the use of various institutional mechanisms dedicated to issues of equality and non-discrimination – or diversity, the fight against violence, against racism, or access to rights, depending on the fields involved, the ministerial labels, and the names that vary from one institution to another – In order to obtain recognition of the harm they have suffered. The survey seeks to shed light on three aspects: **people's relationship to the issue of public or institutional recognition of their situation; their relationship to existing mechanisms** (knowledge, confidence, previous experience, etc.); and finally, their **possible experience of the administrative/institutional handling of reported situations**. **Grant:** Defender of Rights (France): 30.000 € (project leaders: Romane Blassel and Géraldine Bozec). 2021-2022.

- **Member of the scientific committee:** literature review on the “Evaluation of public policies to combat discrimination in higher education” in partnership with the *Laboratoire interdisciplinaire d'évaluation des politiques publiques* (LIEPP), a research platform at Sciences Po (project leader: Daniel Sabbagh). 2021.

Abstract: This systematic and exploratory literature review aims to examine the role of political regulations and, in particular, governance policies in studies on ecological transitions. Based on a corpus of 100 scientific articles, we conducted analyses by metadata, by sector and finally transversally, to identify how public policies and governance inform the analysis of ecological transitions. As an object of study, what dimensions of public policy and governance are mobilized by the work on transitions to account for the transformations underway? As disciplines, what concepts, analytical frameworks, tools and methods of *policy* and *governance studies* are used in the field of transition studies?
- **FÉCOM Project (Training and Teaching in the Time of COVID-19 in French Overseas).** Project leader: Pierre-Olivier Weiss. **Grant:** MESRI (Analysis, Research and Expertise Committee - CARE): 14.000 €. 2020-2022.
<https://crref.wordpress.com/programmes...> & <https://recherchecovid.enseignementsup-recherche.gouv.fr/...>
- **Steering of the Caribbean School Climate Observatory (OCCS):** a research program aiming at measuring school climate in Martinique, Guadeloupe and other Caribbean islands, based on the work of teacher-researchers and students at the Master's or PhD level. **Director of the publication** *Études & travaux de l'OCCS* (ISSN 2779-8690), since 2020s.
<https://hal.archives-ouvertes.fr/hal-02531153> & <http://observatoirecaribeenduclimatscolaire.com>
- **Creation of 3 “ready to use” comparative research projects for Master's level theses:** leading a group of 8 students conducting comparative research on the educational systems between Martinique and Saint Lucia: data collection (questionnaires, interviews, ethnographic observations), analysis, writing and publication. 2018-2022.
- **Member of the “Research Mission” delegation to Saint Lucia and Barbados:** meetings with institutions on both islands (**Saint Lucia:** French Embassy in Castries, Ministry of Education, OECS management and Education Commission, EDMU, Teachers' College, Alliance Française. **Barbados:** *School of Education* and its director Dr. Joel Warrican, Ministry of Education, *Smart Classes* promoters). September 15-21, 2019.

3 objectives: Establish cooperation for language immersion and reciprocal research, implementation of comparative research programs, collaboration between the Martinican School of education Journal and the University of the West Indies (UWI), creation of a MOOC “Comparative Education Systems” in collaboration between UWI and the School of Education). Implementation: October 2019-December 2022.
- **Member of the expert committee** of the Student Observatory of Gender and Sexual Violence in Higher Education. 2019-present.
<https://observatoire-vss.com/>
- **Evaluator of the “English+ Pathway”** in three experimental teaching centers in the Martinique Academy (Trinité, François and Morne-Vert/Bellefontaine). The evaluation of the program will take place over three years using complementary methods: observation sessions, standardized tests, ethnographic surveys, interviews, and focus groups with students, teachers and the school community. 2018-2021.
- **Researcher:** survey by questionnaire and interview on *sexist and sexual violence* in the cities of the North Caribbean, Martinique. Research grant awarded by the Interministerial Delegation for the Fight against Racism, Antisemitism and Anti-LGBT Hatred (DILCRAH), 3,000 euros. November 2019-February 2020.

- **Member of the national coordination** of ACADISCR: “Inequalities of treatment, study and work conditions in higher education and research” on a national scale (quantitative and qualitative methods). 30,000 usable questionnaires over 3 years. CRISIS, UPN and UCA. The national coordination team includes: Abdellali Hajjat (ISP/University of Paris Nanterre), Fabrice Dhume (CRISIS), Géraldine Bozec (URMIS/University of Côte d’Azur), Marguerite Cognet (URMIS/University of Paris Diderot), Romane Blassel (URMIS/University of Côte d’Azur), Christelle Hamel (INED), Cécile Rodrigues (CERAPS), Pierre-Olivier Weiss (LAMES/CRREF). **Grant:** 300.000 €. April 2019-January 2023.
<http://acadiscr.hypotheses.org>
- **Visiting researcher** at the Research Center for *Penalty, Security and Deviance*. Free University of Brussels. April 2019.
- **Coordinator of** a Martinique/St. Lucia comparative research on educational issues. School of Education of Martinique, Ministry of Education in Saint Lucia and the School district of Martinique, October-November 2019.
- **Coordinator of** a Martinique/Saint Lucia comparative research on educational issues. School of Education of Martinique, Ministry of Education in Saint Lucia, and the *Alliance Française* in Saint Lucia, October-November 2017.
- **Researcher in a research team.** Multi-disciplinary team (AMU, CNRS, FMVT CONSEILS, Cabinet Lexis). Security diagnosis for the city of Marseille. “Nightlife in downtown Marseille: problems, issues and perspectives”, Led: Laurent Mucchielli, AMU, CNRS, Prefecture of *Bouches-du-Rhône*, Ministry of the Interior, DDSP 13, October 2015-February 2016.
- **Researcher** in a multidisciplinary team: “Evaluation of a public policy: Priority security zones”, under the direction of Laurent Mucchielli, financing by AMU, CNRS, Prefecture of Bouches-du-Rhône, Ministry of Interior, 6 months, January-June 2015.
- **Online Interviewer** for the “Survey on victimization and the feeling of insecurity” in Marseille directed by the Regional Observatory of Delinquency and Social Contexts (LAMES/CNRS). March-June 2014.
- **Online Investigator** for the “Local survey on Victimization and the Fear of Crime” in Aubagne and La Penne-sur-Huveaune directed by the Regional Observatory of Delinquency and Social Contexts (LAMES/CNRS). February-June 2013.

Publications (72)

Book (1)

- **Weiss, P.-O., & Alì, M. (Eds.) (2022).** *Education at The Margins in a Time of Pandemic: Precariousness, Inequality, and Digital Fractures*. University Press of the West Indies. Collection “Learning, education and socialization”. Preface by Régis Malet.
<https://presses.univ-antilles.fr/collections/apprentissage-education-et-socialisation/education-aux-marges-en-temps-de-pandemie>; <https://hal.science/hal-03816603>

Coordination of Thematic Issues of Journal (1)

- Issayeva, É. & **Weiss, P.-O. (coord.) (2022).** Pandemic Contexts and Pedagogical Continuities Over a Long Time, *Contexts and Didactics*, 19(1).
<https://journals.openedition.org/ced/3340>; <https://doi.org/10.4000/ced.3340>

Book Chapters and Conference Proceedings (9)

- **Weiss, P.-O., & Lerfer Sauvage, G. (2024).** Investigating in a Family Environment Severely Deprived Epistemological and Ethical Issues of Research in Mahoran Territory.

In N. Wallian, M.-P. Poggi, & G. Lefer Sauvage (dir.), *Extreme knowledge Mediation-appropriation in contexts* (pp. 19-40), Éditions des archives contemporaines, ISBN: 9782813004901, <https://doi.org/10.17184/eac.9782813004901>
<https://eac.ac/articles/8112> & <https://hal.science/hal-04450253>

- **Weiss, P.-O.**, & Sohilée Châlons (2023). *School Discipline and Caribbean Context: Comparisons*. In Z. Gabillon et C. Atem (Eds.), *Contextualising Education in Plurilingual and Pluricultural Environments*. Peter Lang. International Academic Publishers, 359-393.
<https://hal.science/hal-04219147>
- **Weiss, P.-O.**, Ali, M., & Vilieva, K. (2022). Introduction. Peripheral Visions: Educating and Training in Times of Crisis. In P.-O. Weiss, & M. Ali (Eds.), *Education at the Margins in Times of Pandemic. Precariousness, Inequality and Digital Fractures*. University Press of the West Indies, 13-38.
<https://hal.archives-ouvertes.fr/hal-03809793>
- **Weiss, P.-O.**, & Fleury, P. (2022). Dazed and Confused. Investigating the Health of University of the West Indies Students During the Lockdown. In P.-O. Weiss, & M. Ali (Eds.), *Education at the Margins in Times of Pandemic. Precariousness, Inequality, and Digital Fractures*. University Press of the West Indies, 233-249.
<https://hal.archives-ouvertes.fr/hal-03812645>
- **Weiss, P.-O.**, & Fleury, P. (2022). Conclusion: What Future for Education? In P.-O. Weiss, & M. Ali (Eds.), *Education at the Margins in a Time of Pandemic. Precariousness, Inequality and Digital fractures*. University Press of the West Indies, 377-481.
<https://hal.archives-ouvertes.fr/hal-03812656>
- **Weiss, P.-O.**, Ramsamy, P., & Ali, M. (2022). Confined Under the Coconut Trees. An Investigation into the Living Conditions of University of the West Indies students During the Lockdown. In N. Chapon (ed.), *Lockdown: Genesis, Impacts and Controversies*. University Press of Provence, 143-156.
<https://hal.archives-ouvertes.fr/hal-03518562v1>
- **Weiss, P.-O.** (2019). *Victimization surveys on university campuses: a spatial comparison. 20th ICTEL 2019 - International Conference on Teaching, Education & Learning*, Oct 2019, Dubai, United Arab Emirates.
<https://hal.archives-ouvertes.fr/hal-02344119>
- **Weiss, P.-O.** (2016). Victimization and Fear of Crime on Two University Campuses in Marseille. In L. Mucchielli, & É. Raquet (Eds.), *Crime, Police, Justice: Investigations in Marseille and the PACA Region*. University Press of Provence, 115-142.
<https://hal.archives-ouvertes.fr/halshs-01632515>
- **Weiss, P.-O.**, Allaria, C. & Mucchielli, L. (2016). Evaluation of a Security Policy: The “Global Method” of Priority Security Zones. In L. Mucchielli, & É. Raquet (Eds.), *Crime, Police, Justice: Investigations in Marseille and the PACA Region*. University Press of Provence, 167-188.
<https://halshs.archives-ouvertes.fr/halshs-02508079>

Papers in Peer-Reviewed Journals (19)

- Lefer Sauvage, G., **Weiss, P.-O.**, & Mercier, C. (2024). Experiments in Video Editing With Young People With Disabilities in Mayotte to Build a Professional Identity. *Journal of Research in the Sciences of Education*.
- Bozec, G., Blassel, R., Rodrigues, C., Schuft, L., Hamel, C., Karimi, H., Morand, L., **Weiss, P.-O.**, Cognet, M., & Dhume, D. (2024). Reporting Discrimination at the University: Between Silence, Exposure, and Reporting. *Spotlights*. Human Rights Defenders. DOI: 10.13140/RG.2.2.20378.45764

- <https://hal.science/hal-04563591> & <https://www.defenseurdesdroits.fr/eclairages-denoncer-les-discriminations-vecues-luniversite-entre-silence-revelation-et-signalement>
- Weiss, P.-O., Bozec, G., Hamel, C., & Bao, T. (2023). Discrimination experienced by students at the university, *Diversity. A journal of News and Reflection on Educational Action*, 2, 202. DOI : 10.35562/diversite.4031; <https://hal.science/hal-04116633> ; <https://publications-prairial.fr/diversite/index.php?id=4031>
 - Weiss, P.-O., & Blassel, R. (2023). Discrimination in Higher Education and Research in France: Observing, Measuring, Understanding. *Italian Journal of Health Education, Sports and Inclusive Didactics*, 6, 4. <https://ojs.gsdjournal.it/index.php/gsdj/article/view/673> & <https://hal.science/hal-03931493>
 - Weiss, P.-O., Guilmois, C., Ramassamy, C., & Ali, M. (2023). Martinican Teachers in the Lockdown: Pedagogical Continuity in Question. *Education Crossroads*, 55. 53-74. <https://hal.science/hal-04127383>
 - Hamel, C., Bozec, G., Cognet, M., Hajjat, A., Dhume, F., Rodrigues, C., Weiss, P.-O., Blassel, R., Bao, T., Karimi, H., Gillet, C., & Longuet, L. (2022). Experiencing Discrimination in Higher education and Research in France. *Spotlights. Human Rights Defenders*. <https://hal.archives-ouvertes.fr/hal-03820185v1>
 - Weiss, P. O., & Issayeva, É. (2022). Did the School Withstand the COVID-19 Earthquake? Focus on the Ripples and Aftershocks That Hit Education Between 2020 and 2022. *Contexts and Didactics*, 19, 9-16. <https://journals.openedition.org/ced/3800>
 - Weiss, P.-O., Candau, O.-S., & Ali, M. (2022). Telecommuting in the Tropics: Guadeloupean Teachers and Pedagogical Continuity. *SociologieS*, Thematic issue “Online working and inequalities”. <https://hal.science/hal-04063999v1>; <http://journals.openedition.org/sociologies/20795>
 - Weiss, P. (2020). In the Shadow of the Pantheon: Ethnography of the Homeless in Rome. *Terrains & travaux*, Special issue of the journal’s 20th anniversary, 36-37, 109-135. <https://doi.org/10.3917/tt.036.0109>
 - Weiss, P.-O. (2021). Are Students Safe? Victimization Surveys as a Tool for Understanding the Student World. *Penal field*, 22. <https://journals.openedition.org/champpenal/12715> & <https://hal.archives-ouvertes.fr/hal-03258431>
 - Weiss, P.-O. (2021). Are French Universities Safe? A victimization survey on Marseilles’ campuses, *SociologieS*. <http://journals.openedition.org/sociologies/15531> & <https://hal.archives-ouvertes.fr/hal-03131647>
 - Weiss, P.-O., Ali, M., Ramassamy, C., & Ali, G. (2021). What Pedagogical Continuity in Martinique During a Period of Lockdown? *Critical Mind. Notebook of the international journal of sociology and social sciences*, 31(1), 71-100. ISSN 1705-1045. <https://espritcritique.hypotheses.org/855> & <https://hal.archives-ouvertes.fr/hal-03191230>
 - Weiss, P.-O. (2020). College campuses in the spotlight. Victimization surveys and a new look at students. *Critical Mind. Notebook of the international journal of sociology and social sciences*, 30(1), 401-429. ISSN 1705-1045. <https://espritcritique.hypotheses.org/559> & <https://hal.archives-ouvertes.fr/hal-03018522>
 - Weiss, P.-O., Ramassamy, C., Ferrière, S., Ali, M., & Ailincal, R. (2020). Probationary Teachers in a Lockdown Context: A Comparative Investigation in the French Overseas. *International Journal of Technologies in Higher Education*, 17(3). 178-194. <https://www.ritpu.ca/fr/articles/view/448> & <https://hal.archives-ouvertes.fr/hal-03102143>
 - Weiss, P.-O., Ali, M., Ramassamy, C., & Ali, G. (2020). Gli Insegnanti in Formazione durante il Lockdown: Percezioni, Attitudini e Bisogni. Un Caso di Studio in Martinica, Francia. *Italian Journal of Health Education, Sports and Inclusive Didactics*, 4(3), 93-111.

- <https://ojs.gsdjournal.it/ind...> & <https://halshs.archives-ouvertes.fr/SFERE-PROVENCE/hal-02911801v1>
- Weiss, P.-O. (2020). Sotto i Ponti. Un’Inchiesta Etnografica Tra i Senzatetto a Roma Nei Primi Anni 2000. *DADA rivista di antropologia post globale*. Giugno n.1, 111-145. <https://halshs.archives-ouvertes.fr/halshs-02652607>
 - Weiss, P.-O. (2020). The Creation of Physical Education in France: The Challenges of a Political and Ideological Struggle. *Italian Journal of Health Education, Sports and Inclusive Didactics*. 4(3), 14-26. <https://pdfs.semanticscholar.org/...> & <https://halshs.archives-ouvertes.fr/halshs-02652583>
 - Weiss, P.-O. & Châlons, S. (2020). Discipline in Middle School Tested by Sociocultural Context. A comparative study Between Martinique and Saint Lucia. *Contexts & Didactics*, 15, 118-148. <https://journals.openedition.org/ced/1726> & <https://halshs.archives-ouvertes.fr/halshs-02652544>
 - Weiss, P.-O. (2019). Users of Marseilles’ University campuses Facing Delinquency and Incivilities. *Plural Societies*, Press of INALCO, n°3, varia. <https://hal.archives-ouvertes.fr/hal-02506829/document>

Editorial (2)

- Weiss, P.-O. et al. (2021). Editorial. Changes and Adaptations. 9(1). *Initio* (ISSN 1929-7734), University of Laval. <https://hal.archives-ouvertes.fr/hal-03487234>
- Weiss, P.-O. et al. (2020). Editorial. Education and Training. 8(1). *Initio* (ISSN 1929-7734), University of Laval. <https://hal.archives-ouvertes.fr/hal-02956575/document>

Other online articles (3)

- Bozec, G., Rodrigues, C., Hamel, C., Karimi, H., Weiss, P.-O., Bao, T., Cognet, M., Dhume, F., Gillet, C., & Longuet, L. (2022). Discrimination and Racism in College: An alarming finding. *The Conversation*. <https://theconversation.com/discrimination-et-racisme-a-luniversite-un-constat-alarmanant-194680>
- Weiss, P.-O., Blassel, R., Gillet, C., Dhume, F., & Bao, T. (2022). Studying Discrimination in Higher Education in France: what are the issues? *The Conversation*. https://theconversation.com/etudier-les-discriminations-dans-lenseignement-superieur-en-france-quels-enjeux-181372#comment_2797863
- Weiss, P.-O., & Sahraoui, K. (2015). “Research in Sensitive Field: The Relationship of Trust and Timing”, *Hypothesis*, Research Notebook, Aix-en-Provence. <http://doctlames.hypotheses.org/8>

Book Reviews (7)

- Weiss, P.-O. (2022). BENET, J., & DEPOILLY, S. (Eds.) (2022). *Gender Inequality in Vocational Education and Training*. University Press of Septentrion. *Agora/Youth debates*, (1),94. <https://www.cairn.info/revue-agera-debats-jeunesses-2023-2-page-160.htm>
- Weiss, P.-O. (2020). DEBARBIEUX, É (Ed.) (2018). *The Impasse of Punishment in School. Alternative Solutions in the Classroom*. Armand Colin. *Agora/Youth debates*, 87, (1), 148-151. <https://www.cairn.info/revue-agera-debats-jeunesses-2021-1-page-145.htm>
- Weiss, P.-O. (2019). ODIN, P. (2019). *Pwofitasyon. Union Struggles and Anti-Colonialism in Guadeloupe and Martinique, Readings* [Online]. <http://journals.openedition.org/lectures/35774>
- Weiss, P.-O. (2015). PERALDI, M. (dir.), DUPORT C., SAMSON M. (2015). *Sociology of Marseille, La Découverte. La Vie des idées*, International journal of

Analysis and Information on the Debate of Ideas [Online].

<http://www.laviedesidees.fr/Le-declin-de-Marseille.html>

- Weiss, P.-O. (2014). ZINN, H. (2014), *To Revolt if Necessary: Texts & speeches (1952-2010)*, Agone. *Non Fiction* [Online].
http://www.nonfiction.fr/article-7422-histoire_engagement_et_soulevement.htm
- Weiss, P.-O. (2013). RODIER, C. (2012). *Xenophobia business. What Are Migration Controls For?* La Découverte. *La Vie des idées*, International journal of Analysis and Information on the Debate of Ideas [Online].
<http://www.laviedesidees.fr/Migrants-et-mercenaires.html>
- Weiss, P.-O. (2011). ROBERGE M. (2009). *From Rumor to Urban Legend*, Québec, Laval University Press. *Anthropology & Societies* [Online].
<https://www.espacetemps.net/articles/rumeur-et-legende-urbaine/>

Research and Technical Reports (15)

- Acadiscri National Coordination Team with Weiss, P.-O. (2024). ACADISCRI SURVEY. Reporting Discrimination at the University: Between Silence, Exposure, and Reporting. Report to the Human Rights Defender. 153 pages.
- Weiss, P.-O., & Lefer Sauvage (2023). *Development of professional identity through digital technology in the school-to-work transition among students and youth with disabilities. International study and focus on Mayotte*, International Fund for Applied Research on Disability (IFARD), 89 p.
<https://hal.science/hal-04074985>
- Weiss, P.-O., & Dhume, F. (2022). *Collection Report at the University of Guyana*. ACADISCRI Working Paper No. 11, CRISIS-UPN-UCA Consortium, 112 p.
- Hajjat, A., & the ACADISCRI team with Weiss, P.-O. (January 2022). *National Survey on Discrimination at the University. Analyses and Results of the Pilot Study*. ACADISCRI working paper n°1, 83 p.
<https://hal.archives-ouvertes.fr/hal-03731238/document>
- Acadiscri National Coordination Team with Weiss, P.-O. (2022). ACADISCRI Survey “Inequalities of Treatment, Study and Work Conditions in Higher Education and Research”. Report to the Human Rights Defender. 100 p.
- Acadiscri National Coordination Team with Weiss, P.-O. (2022). ACADISCRI Survey “Inequalities of Treatment, Study and Work Conditions in Higher Education and Research”. Final Report of the Pilot Survey at the University of Paris Nanterre, 61 p.
- Acadiscri National Coordination Team with Weiss, P.-O. (2022). ACADISCRI Survey “Inequalities of Treatment, Study and Work conditions in Higher Education and Research”. Interim Report of the Pilot Survey at the University of Paris Nanterre, 83 p.
- Weiss, P.-O. (2021). “Training and Teaching in the Time of COVID-19 in the French Overseas (FÉCOM)”. Report to the Department of Higher Education, Research and Innovation. COVID-19 Committee on Analysis, Research, and Expertise (CARE). Ministry of Higher Education, Research and Innovation, 103 p.
<https://hal.archives-ouvertes.fr/hal-03196486>
- Acadiscri National Coordination Team with Weiss, P.-O. (2021). ACADISCRI Survey of Students at the University of Angers. Interim report on Sexual and Gender-Based Violence, 19 p.
<https://www.univ-angers.fr/fr/universite/strategies-et-grands-projets/egalite/enquetes/enquete-acadiscri/rapport-intermediaire-sur-les-violences-sexistes-et-sexuelles.html>
- Acadiscri National Coordination Team with Weiss, P.-O. (2020). ACADISCRI SURVEY “Inequalities of treatment, study and work conditions in higher education and research”. Intermediate report of the pilot survey at the University of Paris Nanterre, 24 p.

- **Weiss, P.-O.** (2020). “Studying in the COVID-19 Context. A Case Study at the School of Education of Martinique”. INTERREG. University of the French West Indies, 10 p. <https://hal.archives-ouvertes.fr/hal-02535868>
- **Weiss, P.-O., & Butcher, K.** (2019). “Education and Training Research in the Caribbean. Comparative Studies Between Martinique and Saint Lucia”. University of the West Indies, 69 p. <https://hal.archives-ouvertes.fr/hal-02356270>
- **Weiss, P.-O.** (2017). “Assessment of the Saint Lucia/Martinique Comparative Research (Monday, October 23 - November 3, 2017)”. University of the French West Indies, 23 p. <https://hal.archives-ouvertes.fr/hal-02335895>
- **Allaria, C., Mucchielli, L., & Weiss, P.-O.** (2015). “Evaluation of the Global Method (Priority Security Zones)”, *Les Rapports de Recherche de l'ORDCS*, n°6 (ISSN 2271-2054), 134 p. http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport%20final_Clos-Sauvagere.pdf
- **Muchielli, L., Raquet, É, & Weiss, P.-O.** (2014). “Victimization and Fear of Crime Within the Saint-Charles University Campus in Marseilles”, *Les Rapports de Recherche de l'ORDCS*, n°5 (ISSN 2271-2054), 83 p. http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport_recherche_ORDCS_N5.pdf
- **Muchielli, L., Raquet, É, & Weiss, P.-O.** (2014). “Victimization and Fear of Crime Within the Luminy University Campus”, *Les Rapports de Recherche de l'ORDCS*, n°3 (ISSN 2271-2054), 64 p. http://ordcs.mmsh.univ-aix.fr/publications/Documents/Rapport_recherche_ORDCS_N3.pdf

Academic works (4)

- **PhD Thesis:** *Users of Marseilles University campuses Faced With Delinquency and Incivilities*, Aix-Marseille University, December 2018, 331 p.
- **Professional Dissertation:** *Elements of Learning and Didactics: A Comparative Study of Economics and Social Sciences' textbooks*, Master's Degree, Aix-Marseille University, 2013, 30 p.
- **Research paper:** *Social and Professional Reintegration Process of Women Leaving Prison. From Detention to the Accommodation and Social reintegration center*, Master's Degree, Paris Nanterre University, 2010, 171 p.
- **Research paper:** *CCTV in the Public Spaces in Urban Areas. Stakes, Risks and Perspectives*, Master's Degree. Paris Nanterre University, 2009, 146 p.

Papers in Peer-reviewed Journals and Book Chapters, Under Review (4)

- **Lefer Sauvage, G., Weiss, P.-O, & Mercier, C.** (2024). The Construction of Ordinary Situations of Poly-Handicap in Mayotte: Banalized Violence of/in the Professional Insertion of High School Students With Disabilities. *Images & Work*. **Accepted.**
- **Weslij, F., Weiss, P.-O, & Poggi, M.-P.** (2023). Representation of School Success, inequalities and Educational Strategies in the French Overseas context: The Case of Guadeloupe, *Initio*. **Submitted.**
- **Weiss, P.-O., & Fleury, P.** (2022). Studying During COVID-19 in the West Indies: Students' Socialization Face of Digital Uses, University Press of the West Indies. **Accepted.**
- **Weiss, P.-O. & Ali, M.** (2022). School violence in the West Indies. A victimization survey of middle school students in Martinique. *New educational research papers*. **Submitted.**

DataSets (7)

- **Weiss, Pierre-Olivier; Alì, Maurizio** (2022), “School climate survey in middle and high school”, Mendeley Data, V1, doi: 10.17632/6rdrxb8ydjp.1
- **Weiss, Pierre-Olivier; Fleury, Pierre** (2021), “The health of Caribbean university campus users in times of COVID-19”, Mendeley Data, V2, doi: 10.17632/xc327tmyc.2
- **Weiss, Pierre-Olivier; Fleury, Pierre** (2021), “Studying during COVID-19 in the Caribbean: students and digital uses”, Mendeley Data, V1, doi: 10.17632/s7ym536wfs.1.
- **Weiss, Pierre-Olivier** (2021). “Teachers, digital and containment (Guadeloupe)”, *Mendeley Data*, V1, doi: 10.17632/52zsm98f89.1.
- **Weiss, Pierre-Olivier; Ramassamy, Cédric; Alì, Maurizio** (2021), “Teachers and educators during containment (Martinique)”, Mendeley Data, V3, doi: 10.17632/tt7mfggc44.3.
- **Weiss, Pierre-Olivier; Ramassamy, Cédric; Ferrière, Séverine; Alì, Maurizio; Ailincal, Rodica** (2020), “Initial teacher training during confinement. A comparative survey in overseas France (Martinique, Guadeloupe, New Caledonia, French Polynesia)”, Mendeley Data, V2, doi: 10.17632/vddmk82cc7.2.
- **Weiss, Pierre-Olivier; Alì, Maurizio; Ramassamy, Cédric** (2020), “Martinican students and lockdown (COVID-19)”, Mendeley Data, V4, doi: 10.17632/xrr3gxdkjy.4.

Presentations (47)

As invited speakers (9)

- **Lefer Sauvage, G. & Weiss, P.-O.** (2024). “Professional Identity of Young People With Disabilities”. *Conference organized as part of the MayMobPro project (FIRAH-AGEFIP funding)*. January 17, 2024, Combani, Mayotte. <https://hal.science/hal-04392724>
- **Weiss, P.-O. & Alì, M.** (2022). “Book Presentation: Education at the Margins in a Time of Pandemic. Precariousness, Inequality and Digital Divides”. December 12, 2022. University of the West Indies, Martinique, France. <https://hal.science/hal-03909544>
- **Weiss, P.-O.** (2022). “Measuring Violence and Discrimination in Martinique’s Middle Schools: Tools, Results and Actions”. *Inauguration of the Martinique Parenthood Observatory. Center for Culture in Trinity*. Martinique. December 16, 2022. <https://hal.archives-ouvertes.fr/hal-03854630>
- **Bozec, G., & Weiss, P.-O.** (2022). “The Subjective experience of Racism and its Consequences at the University”. *Racism at Nanterre. Measuring. Understand. Act.* Paris Nanterre University. September 20, 2022. <https://www.parisnanterre.fr/agenda/conference-presentation-des-resultats-de-lenquete-acadiscr>
- **Weiss, P.-O., & Blassel, R.** (2022). “Racism in Higher Education and Research in France: a Blindspot in a Colorblind Context?”. *Structural Racism in French Higher education. Whiteness, Privilege, Structural Discrimination in Higher Education: Perspectives from Research, Strategies for Change*. Conference organized by the European alliance FORTHEM with seven partner universities (Dijon, Mainz, Palermo, Valencia, Riga, Jyväskylä and Opole). March 23, Johannes Gutenberg-Universität Mainz, Germany. <https://www.blogs.uni-mainz.de/fb01-kath-sozialethik-eng/seminar/> & <https://hal.archives-ouvertes.fr/hal-03616359>

- **Weiss, P.-O.** (2021). “Establishing a Local Diagnosis Through the Launch of a Major Survey”. *Awareness Day on Sexual Harassment in the University. Reinventing the University*, University of the West Indies, June 21, Martinique, France.
- **Weiss, P.-O.** (2021). “Putting Research Results into Perspective: What Pedagogical Continuity in Martinique During a Period of Lockdown for Teachers and Trainees?”, *Academic seminar: Supporting Student Work in New Learning Situations*, DRANE et CARDIE, June 14, Martinique School District, Martinique.
<https://hal.archives-ouvertes.fr/hal-03260398> & [https://tube-outremer.beta.education.fr/...](https://tube-outremer.beta.education.fr/)
- **Weiss, P.-O.** (2021). “The Editorial Process of Scientific Journals Between Assets and Constraints: The Case of the *Initio* Journal”. *Training Day for Doctoral Students: “Training in the Editorial Process of Scientific Journals”*. Day organized by the Doctoral Schools in Educational Sciences at the University Conference of Western Switzerland. March 19, University of Geneva.
<https://education.cuso.ch/...> & <https://halshs.archives-ouvertes.fr/halshs-03175052>
- **Weiss, P.-O.** (2020). “Pedagogical Continuity in Martinique: Effects and Consequences of Everything Online. *General States of the Digital for the Education in Martinique*. October 6. Martinique School district, Martinique.
<https://hal.archives-ouvertes.fr/hal-02949730>

International congresses (23)

- Weiss, P.-O. (2024). “Diving into Research in a Multicultural and Disadvantaged Context: Issues, Challenges, and Lessons Learned.” 3rd International Congress on Teacher Training and the Teaching Profession. December 2-3, 2024, Geneva, Switzerland.
- Weiss, P.-O. (2024). “Study of social dynamics and interactions within middle schools in Martinique: Perspectives on incivilities and discrimination in the margins of France”. Interdisciplinary Research on Interactions between Cultures, Languages, and School Learning conference. November 14-16, 2024, Saint Denis, La Réunion.
- Weiss, P.-O., Lefer Sauvage, G. (2024). “Behind the Scenes of Research in a Pluricultural and Poor Context: issues, constraints and lessons”. Colloquium CULTURE(s), February 29-March 1, High School of Pedagogy-BEJUNE, Biel, Switzerland.
- Lefer Sauvage, G., **Weiss, P.-O.** (2024). “Appropriation of Their Professional Training Through Digital Technology Among Young People with Disabilities: Superimposition of Cultures (Professional, Scientific, Societal) in Dialogue?”, Colloque CULTURE(s), February 29-March 1, Haute École Pédagogique-BEJUNE, Bienne, Switzerland.
- Weiss, P.-O. (2023). “Incivilities and Discriminations Among Middle School Students in Martinique”. 10th Congress of the French Sociology Association “Intersections, circulations”. Lyon, July 4-7, 2023.
<https://hal.science/hal-04159680>
- Alì, M., & **Weiss, P.-O.** (2022). “The failure of Pedagogical Continuity: Presentation of the Results of the Project Training and Teaching in COVID-19 Time in the Overseas (FECOM). *Educational Research Days Interdisciplinary Research on Interactions between Cultures, Languages and School Learning (JRE2022)*. Interdisciplinary Research Network on Interactions between Cultures, Languages and School Learning (RIICLASS), University of French Polynesia. Tahiti, November 16.
<https://hal.archives-ouvertes.fr/hal-03852346>
- Bao, T., Cognet, M., & **Weiss, P.-O.** (2022). “Discriminations in the Student Population (Gender, Ethnicity, Class). Use of a Survey in two French Universities”. Congress of the French Political Science Association (AFSP): *The Criteria of Discrimination: Analogies, Circulations, Singularities*. July 5-7, 2022, Lille, France.

- <https://hal.archives-ouvertes.fr/hal-03880192>
- Weiss, P.-O. (2022). “Safety problem on college campuses? Victimization Surveys as an Analytical Tool”. *XXIst Congress of the International Association of French-Speaking Sociologists (AISLF)*, July 6-10, Tunis, Tunisia.
<https://hal.archives-ouvertes.fr/hal-02531888>
 - Weiss, P.-O. (2021). “The Creation of Physical Education in France: The Challenges of a Political and Ideological Struggle”. *Research on Educational Neuroscience (REN)*. School, Pports & Society. 30-31 march. Roma, Italy.
 - Weiss, P.-O. (2021). “Victimization and Fear of crime on French University Campuses”. *IV ISA Forum of Sociology*. International Sociological Association. 23-27 February. Porto Alegre, Brazil.
 - Ramassamy, C., Weiss, P.-O., Guilmois, C., & Alì, M. (2021). “Educational Continuity in Question: A Survey on Teachers in Martinique”. *Education Research Days of the School of Education in French Polynesia*. Traditional and Contemporary Societies in Oceania Team (EASTCO EA-4241) – University of French Polynesia. Tahiti, April 14-15.
 - Châlons, S., & Weiss, P.-O. (2021). “Discipline in Middle School and Its Application: A Comparison Between Martinique and Saint Lucia”. *Education Research Days of the School of Education in French Polynesia*. Traditional and Contemporary Societies in Oceania Team (EASTCO EA-4241) – University of French Polynesia. Tahiti, April 14-15.
<https://hal.archives-ouvertes.fr/hal-02508209> & <https://www.youtube.com/...>
 - Leon, D. & Weiss, P.-O. (2021). “Violence in Schools: Is the Mediatization of Brutal and Unpredictable Events in Schools Representative of Violence in Schools?”. *Education Research Days of the School of Education in French Polynesia*. Traditional and Contemporary Societies in Oceania Team (EASTCO EA-4241) – University of French Polynesia. Tahiti, April 14-15.
<https://hal.archives-ouvertes.fr/hal-02508211>
 - Porfal, É & Weiss, P.-O. (2021). “Violence in Schools: Focus on Gender. A Comparison Between Martinique and Saint Lucia”. *Education Research Days of the School of Education in French Polynesia*. Traditional and Contemporary Societies in Oceania Team (EASTCO EA-4241) – University of French Polynesia. Tahiti, April 14-15.
<https://hal.archives-ouvertes.fr/hal-02508212>
 - Weiss, P.-O. (2020). “Training to Teach During the Lockdown. A Case Study in the Martinique School District (France)”. *Educational and Digital Innovation (IPEN) 2020*. November 27-29. University of Sousse, Learning Lab, Tunisia.
<https://hal.archives-ouvertes.fr/hal-03018521>
 - Weiss, P.-O. (2020). “Probe Teachers in Training During the LockDown: Perceptions, Attitudes and Needs. A Case Study in Martinique, France”. *Digital Symposium 2020. Digital Days in Higher Education*. November 2 & 3, Quebec City.
<http://pedagogie.quebec.ca/...>
 - Weiss, P.-O. (2020). “Victimization and Fear of Crime on French University campuses”. *Congreso Mundial Sobre violencia en la escuela*. April 1, 2 & 3, Puerto Vallarta, Jalisco, Mexico.
<https://hal.archives-ouvertes.fr/hal-02508218>
 - Weiss, P.-O. (2020). “Victimization and Fear of Crime on Campuses: Findings and Prospects”. *14th annual International Technology, Education and Development Conference*. 2nd, 3rd & 4th March. Valencia, Spain.
<https://hal.archives-ouvertes.fr/hal-02508219>
 - Weiss, P.-O. (2020). “Students and Security: Victimization Surveys on university campuses”. *International Conference on Youth in Changeable World*. Theoretical and

Empirical Perspectives. 1st-3rd February, Faculty of Education, Ain Shams University, Cairo, Egypt.

<https://hal.archives-ouvertes.fr/hal-02508220>

- Weiss, P.-O. (2019). “Social Spatialization of Victimization and Fear of Crime: Marseilles University Campuses Submitted for Comparison”. *International Conference on Social Science and Humanities (ICSSH)*. 10th-11th December, Sydney, Australia.
<https://hal.archives-ouvertes.fr/hal-02508223>
- Weiss, P.-O. (2019). “Victimization Surveys on University Campuses: A Spatial Comparison”. *12th annual International Conference of Education, Research and Innovation (ICERI)*. 11th-13rd November, Seville, Spain.
<https://hal.archives-ouvertes.fr/hal-02508581>
- Weiss, P.-O. (2019). “Social Spatialization of Victimization and Fear of Crime: Marseille University Campuses Submitted for Comparison”. *20th International Conference on Teaching, Education & Learning (ICTEL)*. 06-07 October, Dubai, United Arab Emirates.
- Weiss, P.-O. (2018). “Measuring Racial Discrimination at the University Level: Victims, Perpetrators, and Spatial Environment”. *International Colloquium Racism and Racial Discrimination, from School to University*. September 28, Paris Diderot University, Paris.
<https://racismecole.sciencesconf.org/...> & <https://hal.archives-ouvertes.fr/hal-02508584>

Seminars (8)

- Bozec, G. & Cagnet, M., & Weiss, P.-O. (2022). “Issues and Difficulties of Surveys on Racism and Discrimination in the French Context”. URMIS Thematic seminar, “Racism and Discrimination” Research Group, January 21, University of Côte d’Azur.
- Weiss, P.-O. (2021). “The Eternal Bricolage. Assessment of the Educational Continuity in the French Overseas”. *CRREF Monthly Seminar*. February 25, School of Education of Guadeloupe, Guadeloupe.
<https://hal.archives-ouvertes.fr/hal-03151737>
- Weiss, P.-O. (2020). “Project FÉCOM. Training and Teaching in the Time of COVID-19 in French Overseas”. *Scientific Day of CRREF*. December 10, School of Education of Martinique, Martinique.
<https://www.youtube.com/> & <https://hal.archives-ouvertes.fr/hal-03054332>
- Weiss, P.-O. (2019). “The Dual Care of Marseilles’ Housing Estates: An Evaluation of Public Security Policies”. *Le midi de la recherche*. April 23, Free University of Brussels, Brussels.
<https://hal.archives-ouvertes.fr/hal-02158304>
- Weiss, P.-O. (2018). “Le Zone di Sicurezza Prioritaria. Riflessioni e Valutazioni di una Politica di Sicurezza Adottata in Francia”. *Sicurezza in Europa*. 15 May, Dipartimento di Culture Politica e Società, Campus Luigi Einaudi, Torino.
<https://hal.archives-ouvertes.fr/hal-02508585> & <https://www.dcps.unito.it/seminari/15maggio2018.pdf>
- Weiss, P.-O. (2018). “Prospects for Comparative Research in Caribbean States”, *3rd Meeting of the OECS Council of Ministers*. February 27, La Batelière Hotel (3rd OECS Council of Ministers of Education), Spokesperson for the School of Education (Martinique).
<https://pressroom.oecs.org/3rd-meeting-of-the-council-of-ministers-education>
- Weiss, P.-O. (2017). “The ESPE of Martinique and Research. The Immersion Project and Comparison of Educational Systems”. *Assises de l’Outre-Mer*. Workshop 3: Placing Youth at the Heart of Society. December 7, Fort-de-France, Martinique.

- Weiss, P.-O. (2015). “Research in Sensitive Field: The Relationship of Trust and Timing”. *5th Session of the Doctoral Workshop of LAMES*. March, 20, Mediterranean Human Sciences Center, Aix-en-Provence.
<http://www.lames.cnrs.fr/spip.php?article444&lang=fr>

Workshops (6)

- Weiss, P.-O. (2019). “Marseilles Students Facing Delinquency and Incivilities: Are University Campuses Safe?”. *Scientific Days of the 10-years of CRREF*. December 6-7, School of Education of Guadeloupe, Guadeloupe.
<http://www.espe-guadeloupe.fr/wp-content/uploads/2019/12/Programme-des-journées-scientifiques-du-CRREF.pdf>
- Weiss, P.-O. (2017). “Victimization and Fear of Crime: A Survey on Marseilles Campuses”. *LAMES doctoral day*. June 17, Mediterranean of Human Sciences Center, Aix-en-Provence.
http://lames.cnrs.fr/IMG/pdf/lames_programme_jdl_17.pdf
- Weiss, P.-O. (2015). “Evaluation of a Security Policy: The Global Method of the Priority Security Zones”. *LAMES doctoral day*. June 18, Mediterranean of Human Sciences Center, Aix-en-Provence.
http://www.lames.cnrs.fr/IMG/pdf/affiche_programme_jdl_15.pdf
- Weiss, P.-O. (2015). “Possible Links Between Sociology and Social Work. Social Work and Social Science Research: From Injunction to Rapprochement to Collective Appropriation?”. *Study day organized in partnership between the Regional Institute of Social Work (IRTS PACA and Corsica) and the LAMES*. 28 May, IRTS PACA-Corse, Marseille.
http://www.lames.cnrs.fr/IMG/pdf/Annonce_journee_d_etude_IRTS_LAMES_-_28_MAI_2015.pdf
- Weiss, P.-O. (2015). “An evaluation of the Priority Security Zones in Marseille”. *6th Study day of the Regional Observatory of Delinquency and Social Contexts*. January 13, Mediterranean of Human Sciences Center, Aix-en-Provence.
<http://ordcs.mmsh.univ-aix.fr/actu/Pages/default.aspx>
- Weiss, P.-O. (2014). “Victimization and fear of Crime: The Contribution of Major Surveys to Local Diagnosis” & “Survey of 2 University Sites in Marseilles. Lessons from a comparison”. *5th workshop of the Regional Observatory of Delinquency and Social Contexts*. June 17, Mediterranean of Human Sciences Center, Aix-en-Provence.
http://ordcs.mmsh.univ-aix.fr/rencontres/Documents/Programme_JE5V2.pdf

Posters (2)

- Weiss, P.-O. (2019). “College Campus Users Facing Delinquency and Incivility”. *Journée des LaBoratoires*. November 12, University of the West Indies, Schœlcher campus, Martinique.
<https://www.fest.fr/journee-des-laboratoires-787427.html>
- Weiss, P.-O. (2014). “Delinquency, Incivilities and Daily Life in Marseilles”. *LAMES Doctoral day*. June 16, Mediterranean of Human Sciences Center, Aix-en-Provence.
<http://www.lames.cnrs.fr/spip.php?article387>

Other (1)

- Weiss, P.-O. (2017). “Resilience as a Process of Self-Repair After the Ordeal of Victimization”, paper based on documentary film *Le Rebond* by Bertrand Guerry and Thibaut Ras (Mitiki Productions, AllWeCanDo, 52 mn). *18th edition of the Month of Documentary Film*, organized by *Images en Bibliothèque*. November 13, School of Education of Martinique, Martinique.

Organization of scientific events (14)

- **Co-organizer of the Scientific Event** “Young Disabled People’s Relationship with Work in Mayotte”, January 17, 2024, University of Mayotte, Dembeni.
- **Member of the Scientific and Organizing Committee** for the Coming of the “Desk” of the International Association of French-speaking Sociologists, October 2023, Aix-Marseille, University, Aix-en-Provence.
- **Organizer of the Symposium** “Educational Research Following COVID-19”. 10th International Colloquium on Education, Center for Interuniversity Research on Education and the Teaching Profession (CRIFPE), May 4-5, 2023. Montreal Bonaventure Hotel, Montreal.
<https://colloque2023.crifpe.ca/fr>
- **Co-organizer of the workshop** “The Overseas Territories and Inequalities: Theoretical Perspectives and Levers for Action”, May 7, 2021, University of the West Indies, Martinique.
<https://www.reseau-inspe.fr/les-outremers-au-prisme-des-inegalites-regards-theoriques-et-leviers-pour-laction/>
- **Organizer of the Annual Scientific Event of CRREF Lab**, December 10, 2020, Martinique.
<https://crref.wordpress.com/journees-de-didactiques-contextuelles/>
- **Member of the Organizing Committee of 33th ADMEE-EUROPE conference** on “Plurality of Contexts, Plurality of Evaluation in Education: What Interactions and What Issues?”, April 12-14, 2021, Guadeloupe.
<https://admee2021gp.sciencesconf.org>
- **Member of the Organizing Committee of the Workshop** on “Research in Education and Training: Caribbean Comparisons”, School of Education of Martinique, University of the West Indies, Martinique, April 22, 2020.
- **Member of the Scientific Committee and the Organizing Committee of the Workshop** on “Science Teaching in Relation to Education for Sustainable Development”, School of Education of Martinique, University of the West Indies, Martinique, November 25, 26 & 27, 2019.
<https://fr.calameo.com/read/005618667a8facacfe9f4>
- **Member of the Organizing Committee of the 3th Martinican School of Education Workshop** on “Effectiveness in Education and Training: Definitions, Practices and Innovations”, University of the West Indies, Martinique, April 18, 2018.
<http://www.reseau-espe.fr/sites/default/files/dthr.jpg>
- **Member of the Organizing Committee of the Workshop** of the Thematic Network 9 of the *French Sociology Association*, “Norms and Uses of the City: When Social Practices Question the Modalities of Urban Production”, Paris-Val-de-Seine School of Architecture, Paris, February 16, 2018.
<http://www.test-afs-socio.fr/drupal/node/6194>
- **Member of the Scientific Committee of the International Colloquium** “Denunciation and whistleblowers of corruption”. Lames, AMU, Norbert Elias Center, ANR. Mediterranean of Human Sciences Center, Aix-en-Provence, November 17 & 18, 2016.
<http://www.lames.cnrs.fr/spip.php?article599>
- **Organizer of the Lames 2016 Doctoral Workshop**: Mediterranean of Human Sciences Center, Aix-en-Provence, June 23, 2016.
http://www.lames.cnrs.fr/IMG/pdf/jdl_16_-_programme_journee_doctorale_lames_23_juin_2016.pdf
- **Member of the Organizing Committee of 1st Forum of *Nomadic Mediation*** “The Night Belongs to Us”. LAMES, AMU. Paris, June 2, 2016.
<http://www.mediationnomade.fr/wp-content/uploads/2016/02/Déroulé-Forum-2-juin.pdf>

- **Member of the Organizing Committee of the European Sociological Association / LAMES.** “Migrations and Citizenship in Southern Europe”, Meetings RN27, Mediterranean of Human Sciences Center, Aix-en-Provence, May 21-22, 2015. <http://www.lames.cnrs.fr/spip.php?article490&lang=fr>

Valorization of Scientific Knowledge (14)

- **Invitation to the construction of the Academic Project of Martinique** by Laurent Morillon (Regional Academic Delegate for Research and Innovation for Martinique), Professor of Universities, November 2022.
- **Participation in the Program** “Debate of the Day. The Coronavirus Attacking the Cities, with Eminent Sociologists from Several Countries”. Program presented by Abderrazaq Mihamou. WebTV. April 9, 2021, Morocco.
- **Interview given to Caroline De Man** under the title “Study on Educational Continuity”. In *Nord FM 95.1*, April 22, 2020, Martinique. <https://www.mixcloud.com/NordFM/weiss/>
- **Interview given to Caroline De Man** under the title “Violence in Schools (Middle School, High School and University) and School climate: An issue That Goes Beyond the Borders of Martinique”. In *Nord FM 95.1*, March 19, 2020, Martinique. <https://www.mixcloud.com/NordFM/...>
- **Review of Pierre-Olivier Weiss’s Doctoral Dissertation**, Review by **Romain Bijcart**, *Users of Marseilles University Campuses Faced with Delinquency and Incivilities*, Doctoral dissertation in Sociology (dir. Laurent Mucchielli), defended at the University of Aix-Marseille, December 3, 2018, 331 p. <https://ltshs.hypotheses.org/615>
- **OECS Press Review:** “INTERREG ELAN: Official Visit of Future Education Professionals from Martinique and Guadeloupe to the OECS Headquarters in Castries (Saint Lucia)” <https://pressroom.oecs.org/...>
- **Introduction to the Presentation of the Results of 12 comparative Martinique/St. Lucia Research on Education Systems** conducted by students of the School of Education of Martinique. OECS, Saint Lucia. 12 June 2018.
- **Member of the Delegation** (with the Dean of the School of Education of Martinique and the Head of the academy of Martinique) from Martinique to Saint Lucia, signing of an agreement between the School District of Martinique and the OECS for cooperation in research. June 11, 2018.
- **Paper:** “Prospects for Comparative Research in the Caribbean States”, 3rd Meeting of the *OECS Council of Ministers*, La Batelière Hotel (3th OECS Council of Ministers of Education), Spokesperson for the School of Education of Martinique, Martinique, February 27, 2018. <https://pressroom.oecs.org/3rd-meeting-of-the-council-of-ministers-education>
- **News Paper:** “Delinquency, incivilities, Daily Life and Public Policies in Marseilles”, 5th Scientific Meeting of Teachers and Researchers, Mediterranean Human Sciences Center, Aix-en-Provence, 17 April 2015. <http://www.lames.cnrs.fr/spip.php?article451&lang=fr>
- **Creation of the Mediterranean Human Sciences Center Research Notebooks (*Hypothesis*)**, Mediterranean Human Sciences Center, Aix-en-Provence, 2015. <http://mmsh.hypotheses.org>; <http://doctlames.hypotheses.org>
- **Speaker** in the “Scientific and Technical culture unit”. *Sociology of Deviance: How to Popularize?* Coordinator: Nicolas Claire (Vice-President of Scientific Culture), Aix-Marseille University, Saint-Charles campus, 2015.

- **Invitation** to the AMU Board of Directors. Presentation of my research work on the Security and Safety Board of Luminy campus and the Orientation of Strategic Choices in Terms of Governance, Aix-Marseille University, Palais du Pharo, December 2, 2014.
- **Interview** given to *Walgenwitz Catherine* published under the title “Sociology. For the First Time in France, Research Focuses on the Fear of Crime at the University”. *La Marseillaise*, Wednesday, October 22, 2014.

Publications Overview

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Administration & collective responsibilities

Administrative responsibilities

- **Head of the Master “Teaching, Education and Training Professions”, Educational Supervision**, 2020-2021.
- **Equality-Diversity Officer**, 2020-2021.
- Participation in the writing of the High Council for the Evaluation of Research and Higher Education; **Self-Evaluation Report** for the “Master in Teaching, Education and Training Professions”, Educational Supervision (2020).
- Co-writing of the **Application** to the Center for Research and Resources in Education and Training for the Master in Educational Management (November 2020).
- **Coordinator of the Research pathway** Principal Education Advisor, Master in Educational Supervision, 2017-2020.

Jury Member (12)

- **Member of the jury** for the defense of the thesis, Master’s degree in training practices and engineering, academic year 2021-2022, University of the Antilles (Guadeloupe). 2 candidates.
- **Member of the jury** for the defense of the dissertation, Master’s Degree in Teaching, Education and Training, Educational Management, academic year 2021-2022,

University of the West Indies (Martinique). 9 candidates.

- **Member of the committee** in charge of the recruitment of a Principal Education Advisor on shared service (50% School of Education and 50% face-to-face pedagogical), June 2021.
- **Member of the jury** of the Master's Degree in Teaching, Education and Training, Educational Management, academic year 2020-2021, University of the West Indies. 24 candidates.
- **Member of the jury** for the Professional Certificate for the Academic Trainer Position, Session 2019. Admission test. University of the West Indies. 7 candidates.
- **Member of the jury** for the Professional Certificate for the Academic Trainer Position. Session 2019. Admission test. University of the West Indies. 6 candidates.
- **Member of the jury** for the Master's Degree in Teaching, Education and Training, Educational Management, academic year 2018-2019, University of the West Indies. 24 candidates.
- **Member of the jury** of the Diploma Master Teaching, Education and Training, Educational Management, academic year 2017-2018, University of the West Indies. 22 candidates.
- **Member of the jury** for the Professional Certificate for the Academic Trainer Position, Session 2018. Admission test. University of the West Indies. 16 candidates.
- **Member of the jury** for the University Diploma in Teaching, Education of the Preschool and School Age Child (DU 2E1), academic year 2017-2018, University of the West Indies, April 2018. 17 candidates.
- **Member of the jury** for the Professional Certificate for the Academic Trainer Position. Session 2018. Admission test. University of the West Indies. 4 candidates.
- **Member of the jury** for the oral test "Follow-up of productions in the professional environment" (Unit 61, Coefficient 3) of the internship files of the students of Higher technician diploma in Aeronautics. Pierre Mendès France High School, Vitrolles. June 2013. 25 candidates.

Student's mentoring (collective research projects) (4)

- **Internship Tutor for 3 students** (14 months) in the framework of the FECOM/OCCS Project financed by the Ministry of Higher Education, Research and Innovation. 2021.
- **Project manager in Saint Lucia.** Comparative research between Martinique and Saint Lucia on educational systems. Implementation of the research project and accompaniment of 15 students for 2 weeks in Saint Lucia. Partners: Ministry of Education of Saint Lucia, School of education, Academy of Martinique. Founding: Academy of Martinique via the Innovative Language and Learning Exchanges for Mobility Project, INTERREG CARIBBE. 2021.
- **Project manager in Saint Lucia.** Comparative research between Martinique and Saint Lucia on educational systems. Implementation of the research project and accompaniment of 14 students for 2 weeks in Saint Lucia. Partners: Ministry of Education of Saint Lucia, Alliance Française, *The Organisation of Eastern Caribbean States*, the Academy of Martinique. Founding: Academy of Martinique, Innovative Language and Learning Exchanges for Mobility Project. INTERREG CARIBBE. 2019.
- **Head of** an international comparative research project between Martinique and Saint Lucia on educational systems. Followed a group of 12 students in the field. Stay in Saint Lucia in partnership with the Saint Lucia Ministry of Education, the Alliance Française, *The Organisation of Eastern Caribbean States* and the French Embassy, October-November 2017. Founding: Territorial Community of Martinique (CTM).

Member of thesis monitoring committee

- Jean-Charles **Martinon**, “Inclusive degrowth: the Martinique context” (2021-2024). Ph.D in sociology, under the direction of Justin **Daniel**, University of the West Indies.

Reviewer for international journals

- *Canadian Journal of Education* (ISSN 3802361). 1 review.
- *Contextes et didactiques* (ISSN 2551-6116). Interdisciplinary journal in educational sciences and didactics. University of the West Indies. 1 review.
- *Education et Socialisation - Les cahiers du CERFEE* (ISSN 2271-6092). 1 expertise.
- *International Journal of Technologies in Higher Education* (ISSN 1708-7570). University of Montreal. 4 reviews.
- *Economic Interventions - Papers in Political Economy* (ISSN 1710-7377). Center for Studies on Integration and Globalization. Université du Québec à Montréal. 1 review.
- *Journal of Educational Sciences* (ISSN 0318-479X). University of Montreal. 1 review.

Editorial coordinator (peer-review)

- *Initio*, International Journal on Education (ISSN 1928-7734). Laval University. 2019-2022.

Elective and institutional mandates (6)

- **Representative to the Scientific Lab Board** at Center for Research and Resources in Education and Training (CRREF). October 2020-August 2021.
- **Equality and Diversity officer** at the School of Education of Martinique, National Network of French Education, January 2020-2021.
- **Member of the Education Partnership at Martinique School District**. University of the West Indies. School of Education of Martinique. September 2017-present.
- **Member of the Development council of the Master Educational Management. Representatives of the teachers**. University of the West Indies. School of Education of Martinique. September 2017-2021.
- **Representative of the School of Education of Martinique (University of the West Indies)** at the “**Assises de l’Outre-mer**”. Meeting of the sub-group of workshop 3 “Placing youth at the heart of society”. Fort-de-France. December 7, 2017. <http://www.martinique.pref.gouv.fr/...>
- **Representative Doctoral students** of the Mediterranean Laboratory of Sociology (LAMES). Aix-Marseille University. May 2015-April 2017. http://www.lames.cnrs.fr/IMG/pdf/resultats_elections_17_avril_2015.pdf

Scientific networks

- **Member of the American Sociological Association (Group: Sociology of Race and Ethnicity)**, since 2023.
- **Member of the “Sociology in Overseas France” group**, French Sociology Association, since 2021.
- **Member of the “Racism and Discrimination” group**, internal team of the Migration and Society Research Unit (URMIS, CNRS-UMR 8245 & IRD-UMR 205).
- **Member of the National network of the Schools of Education, “R-ÉSPÉ”**, since 2017.
 - **WG 05** “Inclusive Education”,
 - **WG 07** “Digital Education”,
 - **WG 08** “University pedagogy”,

- **Member of the French Association of Sociology (AFS)**, since 2011.
 - NT 3 “Norms, deviances and social reactions”,
 - NT 4 “Sociology of education and training”,
 - NT 9 “Sociology of the urban and the territories”.
- **Member of the International Association of French-speaking Sociologists (AISLF)**, since 2019.
 - NT 04: “Sociology of gender relations”,
 - NT 07: “Education, training, socialization”,
 - WG 08: “Deviance and criminology”,
 - WG 11: “Sociology of school violence”,
 - WG 30: “Inequalities, identities and social ties”.
- **Member of the *International Sociological Association***, since 2019.
- **Member of the Association of Teacher-Scholars in Education (AECSE)**, since 2018.
- **Member of the Association of Professors of Economics and Social Sciences (APSES)**, since 2011.